

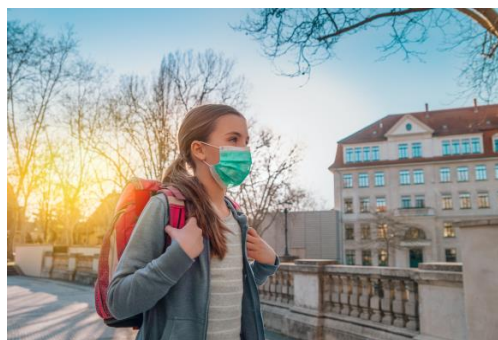


Webinar series: The impact of the Covid-19 crisis on schools across Europe

Autumn edition 2020/21

v.2 October 2020

October 2020 – March 2021



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INTRODUCTION

The autumn edition 2020/21 of the EUN webinar series 'The impact of Covid-19 on schools' will tackle a range of topics from lessons learned during the start of the school year 2020/21, to the question of digital infrastructure, the role of local and school governance, to general lessons learned for the future.

This document provides an outline of the six webinars planned between October 2020 and March 2021.

Please note that this is a provisional overall planning. There might still be slight changes to the program, depending on speakers' availabilities.

Each webinar is to start with one or two short presentations (*15 minutes in total*), followed by a Q & A session. For this edition, the maximum length of each webinar is extended to 90 minutes to allow for enough time for questions.

The webinars are organized mainly for Steering Committee members of European Schoolnet. They are also open to other policy makers (*central, regional, local, school level*).

Everyone who had registered to the webinars organized in spring 2020 will continue to receive information about the webinar series. The invitation to join the webinars can also be extended to other interested colleagues. Anyone who wishes to subscribe or unsubscribe to the Covid-19 mailing list can do so by filling in this short [google form](#).

The summary of all webinars that run from April until July 2020 is available [here](#) for download.

**STARTING THE SCHOOL YEAR
2020/21 – HOW IS IT GOING?**



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Date	Tuesday, 27 October 2020, 2pm CET
Focus	<p>This first webinar of the autumn 2020 edition of the webinar series focuses on the most immediate challenge that policy makers are currently facing: How to organize a safe start of the school year, and how to prepare for each possible scenario that might arise due to Covid-19? This webinar is to take stock of the last few weeks: How is it going, what are lessons learned and concrete policy options to share with others?</p>
Speakers	<p>Two country perspectives:</p> <ul style="list-style-type: none"> ○ Eric Welp, Kennisnet, Netherlands ○ César Herrero Ramila, Ministry of Education, INTEF, Spain

HOW TEACHING DURING COVID-19 PUT DIGITAL INFRASTRUCTURES TO THE TEST – POLICY OPTIONS AHEAD



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<p>Date</p>	<p>Thursday, 19 November 2020, 2pm CET</p>
<p>Focus</p>	<p>As in many other areas, also with school digital infrastructure, the outbreak of Covid-19 amplified issues that existed prior to the crisis. Do all schools have sufficient digital infrastructure? And what about student access to digital tools and internet at home?</p> <p>With the outbreak of the pandemic, many teachers started using new tools from one day to the other, often benefitting from free offers provided by companies. This school year, teachers use digital tools also to support blended and hybrid learning scenarios. There are still many open questions around the best use of digital tools by schools. What support do schools need to use tools efficiently, and safely? And how to re-negotiate offers with digital providers?</p>
<p>Speakers</p>	<p>Three perspectives from research:</p> <ul style="list-style-type: none"> ○ Claire Kramme, King Baudouin Foundation, to present aspects of their research on Belgium Wallonia & Brussels ○ Karen Triquet, Free University of Brussels, to present aspects of their research on Belgium ○ Jakko Vuorio, Finnish National Agency of Education, to present aspects of their research on Finland (first results are available here)

HOW TO FOSTER EQUITY & SUPPORT DISADVANTAGED STUDENTS IN TIMES OF COVID-19



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Date	Tuesday, 15 December 2020, 2pm CET
Focus	<p>Many are concerned that the impact of the Covid-19 crisis weighs most heavily on those that had already struggled with learning prior to the crisis. With the outbreak of Covid-19 schools moved to remote teaching for several months, and many have now committed to using blended learning methods in 2020/21, where part of the learning takes place at home. Looking at new evidence, this webinar aims to understand more concretely: Who is most in need of support in these unprecedented learning circumstances, and in need of what support?</p>
Speaker	<p>Perspectives from research:</p> <ul style="list-style-type: none"> ○ Professor Ellen Helsper, Professor of Digital Inequalities, Department of Media and Communications, London School of Economics

IS COVID-19 JUST FAKE NEWS? STRATEGIES TO INFORM SCHOOLS AND PARENTS



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Date	Tuesday, 19 January 2021, 2pm CET
Focus	Ministries, regional governments, municipalities and schools face the challenge of how to communicate to families about Covid-19 and related restrictions. While some parents and students question the need of the current restrictions, others are very afraid of the virus. How to navigate this diversity and provide adequate support?
Speakers	<p>Perspectives from two Safer Internet Centres :</p> <ul style="list-style-type: none"> ○ Dr. Joachim Kind, German Safer Internet Centre ○ David Wright, UK Safer Internet Centre

SCHOOL & LOCAL LEADERSHIP IN TIMES OF COVID-19



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<p>Date</p>	<p>Proposed date: Tuesday, 16 February 2021, 2pm CET <i>(still to be confirmed)</i></p>
<p>Focus</p>	<p>To successfully navigate the Covid-19 crisis, Ministries, regional authorities, municipalities and schools need to collaborate closely with each other – as the last couple of months have shown. The concrete situation as regards Covid-19, as well as the local context can vary widely from one school to another. Hence, how to support local governance in the current situation?</p>
<p>Speakers</p>	<p>Two country perspectives:</p> <ul style="list-style-type: none"> • Tony Weir, Department of Education, Ireland <i>(general availability confirmed, depending on the date)</i> • Claus Ortved Melcher, special counsellor for the Zealand region in Denmark <i>(availability still to be confirmed)</i>

THE FUTURE OF TEACHING BEYOND COVID-19 – LESSONS LEARNED & OPPORTUNITIES FOR INNOVATION



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Date	Proposed date – Thursday, 11 March 2021, 2pm CET <i>(still to be confirmed)</i>
Focus	On 11 March 2020, the World Health Organisation (WHO) declared Covid-19 a pandemic. One year later, it is time to start reflecting on the ways forward in education, with Covid-19 and beyond. How has teaching and learning changed since the outbreak of the pandemic? What changes are here to stay, and how to support innovation in these unprecedented circumstances? How will education look like in the coming years and decades?
Speakers	<ul style="list-style-type: none"> • Speaker still to be identified